

28. (a) Briefly explain the principles of unit plan.
(or)
(b) Throw lights on the merits and demerits of year planning.
29. (a) Discuss the various steps in lesson planning.
(or)
(b) What is RCEM approach? Explain in detail.
30. (a) Analyse the importance of maxims of teaching.
(or)
(b) Explain the need and importance of correlation in commerce teaching.

SECTION – D
Essay type questions
Answer any TWO questions
(2 X 15 = 30 marks)

31. Explain in detail the instructional objectives of teaching commerce at higher secondary level.
32. What are the precautions does a commerce teacher exercise while preparing the lesson plan in commerce?
33. Discuss the contributions of principles of teaching commerce.
34. Prepare a lesson plan on constructivist format on a topic from the commerce text book of Standard XI.

B.Ed., Degree Examinations, December 2018

Note:

1. Answer ALL the questions in Section A, B & C and TWO in section D.
2. Answer in one word for in Section A, Should not exceed 100 words in Section B, 400 words in Section C and 800 words in Section D.
3. Each question in Section A carries 1 mark, B 4 marks, C 6 marks and D 15 marks.

Time: 3 Hours

Max. : 100 Marks

**B1P131 - Principles of Commerce and
Accountancy Education - Paper I**

SECTION – A
Answer ALL the questions
(20 X 1 = 20 marks)

I. Choose the correct answer:-

1. What is the nature of Commerce?
(a) Academic subject (b) Vocational subject
(c) Skill subject (d) Professional subject
2. Commerce education competency includes learning and _____.
(a) Achievement (b) Skills
(c) Attitudes (d) Desires
3. Which is the first school for a child's education?
(a) Society (b) Friends
(c) Family (d) School
4. Lesson plan starts with laying down _____.
(a) Desires (b) Objectives
(c) Actions (d) Problems
5. Why are curriculum activities used in commerce teaching?
(a) To make teaching easy (b) To make teaching interesting
(c) To make teaching attractive (d) To assist the teacher

6. What is the meaning of lesson plan?
 - (a) To read the lesson before teaching it
 - (b) To prepare all that the teacher wants to teach in a limited period
 - (c) To prepare detailed answers of all the questions to be asked in the class
 - (d) To prepare the list of questions to be asked
7. Which is not an innovation in commerce teaching?
 - (a) Micro teaching
 - (b) Programmed learning
 - (c) Team teaching
 - (d) Lecturing
8. For Classroom instruction a teacher need to make _____.
 - (a) Unit plan
 - (b) Lesson plan
 - (c) Year plan
 - (d) Master plan
9. Which is the best method of teaching commerce?
 - (a) Lecture method
 - (b) Project method
 - (c) Story telling
 - (d) Demonstration
10. Which is the most important quality of a commerce teacher?
 - (a) Personality
 - (b) Character
 - (c) Health
 - (d) Interest and Attitude

II. Fill in the Blanks:

11. The _____ experiences are necessary in commerce teaching.
12. Lesson plan is a plan of _____.
13. The _____ taxonomy of objectives is generally recommended
14. The word 'maxim' means _____.
15. Commerce education must develop _____.

III. Matching:

- | | | |
|------------------------------|---|---|
| 16. Particular to general | - | (a) Deductive to inductive |
| 17. Known to unknown | - | (b) Unfamiliar to already known |
| 18. Empirical to rational | - | (c) Easy to the difficult |
| 19. Simple to complex | - | (d) Real/natural to representative |
| 20. Actual to representative | - | (e) Particular cases to generalisation |
| | - | (f) Direct experience to logical analysis |
| | - | (g) Representative to natural |

SECTION – B
Very short answer questions
Answer ALL the questions
(5 X 4 = 20 marks)

21. (a) What do you mean by the term commerce education?
(or)
(b) State the meaning of instructional objective.
22. (a) What is a year plan?
(or)
(b) Specify the types of lesson.
23. (a) Write any two maxims of teaching.
(or)
(b) Define specification.
24. (a) Name the approaches in lesson planning.
(or)
(b) Why is it necessary for a teacher to plan a lesson?
25. (a) What do you understand by learning environment?
(or)
(b) How can commerce be correlated with geography?

SECTION – C
Short answer questions
Answer ALL the questions
(5 X 6 =30 marks)

26. (a) Describe the scope of commerce in school curriculum.
(or)
(b) Mention clearly the values of teaching commerce.
27. (a) What are the differences between aims and objectives?
(or)
(b) Write a note on the taxonomy of instructional objective.